



May 6th - 10th






MATH

- ★ We will measure angles.
- ★ We will use a protractor to sketch angles.
- ★ We will identify types of lines and angles.
- ★ We will add angle measures and find unknown angles.
- ★ We will complete the end of year Link it test.

Google Apps

- ★ We will use Google Apps to review previously learned skills and complete an end of the year project.

IMPORTANT REMINDERS:


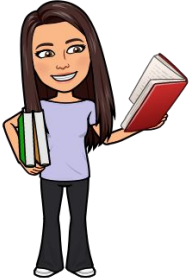
- ★ Please continue to check the Daily Folder and Planner for important information !
- ★ Spelling Bee: Thursday, May 9th 
- ★ Author Day: Friday, May 10th 
- ★ 4th Grade Field Trip: Wednesday, May 15th  (permission slips due Wednesday, May 8th)

Mrs. Wilson's LESSON PLANS

Week of May 6th - 10th

Lesson Plans are Subject to Change



	MONDAY May 6th 3 B	TUESDAY May 7th 4 C	WEDNESDAY May 8th 5 A	THURSDAY May 9th 6 B	FRIDAY May 10th 1 C
MATH	<p>O:TSWBAT -Measure angles. -Sketch angles. -Identify types of lines and angles.</p> <p>A: ★ Mad Minutes ★ POTD ★ Complete pg 621 to review measuring angles. ★ Complete ws 315-316 to sketch angles.</p> <p>E: student responses</p>	<p>O:TSWBAT -Measure angles. -Sketch angles. -Identify types of lines and angles.</p> <p>A: ★ Mad Minutes ★ POTD ★ Complete pg 624-625 ★ Complete pg 627</p> <p>E: student responses</p>	<p>O:TSWBAT -Measure angles. -Add Angle Measures</p> <p>A: ★ Mad Minutes ★ POTD ★ Complete pg 630-631 ★ Complete pg 633</p> <p>E: student responses</p>	<h2>Link It Testing</h2>	<h2>Author Day</h2>
Extra/Google Apps	<p>O:TSWBAT -gain understanding of Google Apps.</p> <p>A: ★ 99 Math</p> <p>E: student responses</p>	<p>O:TSWBAT -gain understanding of Google Apps.</p> <p>A: ★ 99 Math</p> <p>E: student responses</p>	<p>O:TSWBAT -gain understanding of Google Apps.</p> <p>A: ★ 99 Math</p> <p>E: student responses</p>	<h2>Spelling Bee</h2> 	

*Lesson Plans meet requirements of the Rockwood Area School District Curriculum & PA State Standards for 4th Grade.

*Accommodations & Modifications included but not limited to: follow IEPs & GIEPS, differentiated instruction, preferential seating, opportunities for intervention or enrichment, & challenge activities at teacher's discretion.